AUSTSWIM Learning Pillars involve and impact throughout our organisational spectrum, industry, government and community as a framework to ensure quality for accreditation and education. The standard is high; we are committed to implementing an effective structure and process to reduce

AUSTSWIM Learning Pillars

drowning, the impact of aquatic accidents and strive for safer swimming and water safety.

Knowledge	Skill	Understanding
- Aquatic Information - Personal Competence - Environmental Conditions - Experience	- Water Safety - Diversity of body shape and movement - Acquisition based on practice and ability - Propulsion	- Thought and Inquiry - Problem Solving - Decision Making - Consequence - Empowerment

Competency

Government and Industry

Use AUSTSWIM Learning Pillars as a:

- Standard of swimming and water safety education
- Measure of community competence for safer aquatic participation
- Benchmark minimum standard for population education in swimming and water safety

Program Managers

Learning Pillars are utilised as a framework by Program Managers for:

- Swimming and Water Safety program curriculum
- Teacher development
- Program marketing and promotion
- Raising community awareness of essential learning elements in aquatic education

AUSTSWIM Teachers

Use AUSTSWIM Learning Pillars as a framework for:

- The development of lesson activities and lesson plans
- Guiding and supporting students
- Learning and development toward safer aquatic participation
- Quality competency assessment

Parents and Participants

Parents use AUSTSWIM Learning Pillars as a:

- Tool to assess and select quality programs for their family
- A guide to learning elements in swimming and water safety education

Participants receive the benefit of AUSTSWIM Learning Pillars through:

- Knowledge – water awareness and familiarity gained by education and experience
- Skill – the learned ability to competently participate in water activities

AUSTSWIM Course Candidates	AUSTSWIM Learning Pillars provide candidates with a framework in pathways for learning and accreditation: Learning: • Clearly defined learning outcomes • Specific and defined standards for certification, accreditation and licensing Accreditation: • Clearly defined framework for workplace based training elements
AUSTSWIM Assessors	Learning Pillars provide AUSTSWIM Assessors with a framework for: • Competency assessment of course candidates • Declaration and confirmation of suitability, appropriateness and readiness as an AUSTSWIM Teacher in the specific area of study
AUSTSWIM Presenters	Learning Pillars are utilised by AUSTSWIM Presenters in: • The presentation of course information and learning activities • Assessing learning outcomes • Attesting to the competency of course candidates • Declaration of suitability and appropriateness as an AUSTSWIM Teacher in the specific area of study
AUSTSWIM Admin	Learning Pillars provide a framework for comment, standard and review in the monitoring, tracking, recording and assessment of AUSTSWIM Resources, Presenters, Candidates, Teachers and other personnel associated with training and competency assessment.